

Law Fellowship With Gavin Ridley Oxford Law Graduate

*Explore the law. Build your argument.
Law Through the Ages: Balancing Competing Interests*

DATES

7–18 November 2026

EXCLUDING

12 & 13 November

FORMAT

Live Online · Grades 8–12

FUTURE LAWYERS FELLOWSHIP

LAW FELLOWSHIP

**Your voice
has power.**
Give it a legal edge.

COHORT 1 STARTS

**7-18
November**

4:30-6:30 PM GST

Explore your future in law.



What Is the Online Law Fellowship?

The Law Fellowship with Gavin Ridley, Oxford Law Graduate, is an interactive two-week introduction to legal thinking and a range of legal disciplines. Students explore how legal systems balance competing interests through case studies, discussion, research and debate.

At the heart of the fellowship is a group research project comparing ancient and modern legal systems: Law Through the Ages.

 DATES 7–18 Nov 2026	 EXCLUDING 12 & 13 Nov	 TIME 4:30 – 6:30 PM Gulf Standard Time (GST)
 FORMAT Online	 ELIGIBILITY Grades 8–12	 PROGRAMME FEE USD 600 + VAT



What Will *Students Explore?*

Six themes explore how law balances competing interests, using historical and contemporary examples to encourage analysis, comparison and debate.



01

Criminal Law

Explore criminal responsibility, punishment, rehabilitation and individual liberty.



02

Contract Law

Understand enforceable agreements and the balance between freedom and fairness.



03

Constitutional Law

Investigate state power, accountability and the limits of government.



04

Family Law

Consider parental autonomy, children's welfare and state intervention.



05

Animal Welfare Law

Compare animal protection with human interests in research, farming and culture.



06

Environmental Law

Examine development, conservation and responsibilities to future generations.



*Compare legal systems. Debate competing interests.
Build a reasoned case for a fair balance.*



— THE ADVANTAGE

Why Join *This Programme?*



Explore different fields of law



Learn how legal systems work



Develop Legal Reasoning Skills



Present a comparative research project



Compare ancient and modern law



Build Public Speaking & Debate Skills



Improve Critical Thinking & Research Skills



Gain Exposure to Law, Politics & International Relations

\$100 SCHOLARSHIP

Apply by 25 October 2026

7-18 November 2026 | 4:30-6:30 PM GST | Grades 8-12

Law Through the Ages

Comparative Research Project

Choose a legal issue, compare at least one ancient and two modern legal systems, and evaluate how each balances competing interests.



STUDENTS WILL

- | | |
|--|---|
| <hr style="border: 0.5px solid #ccc; margin-bottom: 5px;"/> 01 Identify a conflict of interests | <hr style="border: 0.5px solid #ccc; margin-bottom: 5px;"/> 02 Investigate an ancient legal system |
| <hr style="border: 0.5px solid #ccc; margin-bottom: 5px;"/> 03 Compare two modern legal systems | <hr style="border: 0.5px solid #ccc; margin-bottom: 5px;"/> 04 Analyse historical and social context |
| <hr style="border: 0.5px solid #ccc; margin-bottom: 5px;"/> 05 Develop a reasoned evaluation | <hr style="border: 0.5px solid #ccc; margin-bottom: 5px;"/> 06 Prepare evidence-based arguments |
| <hr style="border: 0.5px solid #ccc; margin-bottom: 5px;"/> 07 Present and defend your research | <hr style="border: 0.5px solid #ccc; margin-bottom: 5px;"/> Respond to questions |

SKILLS DEVELOPED

Skills For *Future Leaders*

Throughout the programme, students strengthen ten core competencies valued by top universities, law schools and international organisations.



Legal Reasoning



Diplomacy



Negotiation



Public Speaking



Research



Policy Analysis



Critical Thinking



Teamwork



Communication



Leadership



Final presentations allow students to apply these skills through comparative legal research, structured argument and discussion.



Programme *Curriculum*

The Law Fellowship with Gavin Ridley, Oxford Law Graduate, explores how legal systems balance competing interests. Eight core sessions use historical and contemporary examples, alongside a guest Q&A and academic interview skills session.

DATE	SESSION AND SUMMARY
Saturday November 7	Introduction: What Is Law and Whose Interests Does It Serve? Introduces the purpose and functions of law, the competing interests it must reconcile, and the group comparative research project.
Sunday November 8	Criminal Law: Crime and Punishment Explores criminal responsibility and the competing aims of public protection, punishment, deterrence, rehabilitation and individual liberty.
Monday November 9	Contract Law: Freedom and Fairness Considers how agreements become enforceable and how the law balances freedom of contract with fairness and protection against exploitation.
Tuesday November 10	Constitutional Law: Power and Accountability Examines the distribution and limits of state power, including the tension between effective government, accountability and individual rights.
Wednesday November 11	Family Law: Rights and Responsibilities Explores the relationships between parental autonomy, children's welfare, family responsibilities and state intervention.
Saturday November 14	Guest Q & A Session Engage with an experienced guest to gain valuable insights, ask questions, and explore real-world experiences. Get your doubts clarified and discover new perspectives to guide your academic and career journey.
Sunday November 15	Animal Welfare Law: Human Interests and Animal Protection Examines the legal treatment of animals and the balance between welfare and human interests in farming, research, entertainment and cultural practices.
Monday November 16	Academic Interview Skills session. Build confidence and make a lasting impression with practical strategies for academic interviews. Learn to communicate your strengths, answer questions effectively, and present yourself with clarity and confidence.

LEARNING JOURNEY

Tuesday
November 17

Environmental Law: Development and Protection

Considers environmental regulation and the tension between economic development, resource use, conservation and responsibilities to future generations.

Wednesday
November 18

Project Presentations: Law Through the Ages

Student groups present their comparative research, defend their conclusions and discuss how different legal systems balance competing interests.



Daily live sessions: 4:30 – 6:30 PM GST

7–18 November 2026 (no sessions on 12 & 13 November)

OVERARCHING PROJECT

Law Through the Ages: Balancing Competing Interests

Each student group selects one area of law studied during the programme and investigates how legal systems have addressed a particular conflict between competing interests. The group project brings together legal history, comparative law and critical evaluation.

RESEARCH AND PRESENTATION EXPECTATIONS

- Identify a specific legal issue and explain the interests or values in tension.
- Investigate the approach of at least one ancient legal system, drawing on relevant historical legal evidence.
- Compare approaches in at least two modern legal systems, identifying similarities and differences.
- Consider how social, political, cultural and economic contexts have shaped legal responses over time.
- Offer a reasoned group evaluation of the different approaches and explain which balance of interests is most persuasive.

WHAT STUDENTS CAN EXPECT

Sessions combine accessible introductions to legal concepts with illustrative examples, discussion and opportunities to question how law operates in practice. Student groups will be encouraged to develop a research question early, apply ideas from the sessions to their chosen topic and prepare a concise, evidence-based presentation.

FINAL SESSION

On Wednesday 18th November, student groups present their findings to the group, respond to questions and take part in a concluding discussion about whether legal systems can achieve a fair balance between competing interests.

MEET YOUR MENTOR

Learn From an *Oxford-Trained* Barrister

Gavin Ridley



Law Fellowship Mentor
Oxford Law Graduate



Law graduate, Magdalen College, Oxford



Called to the Bar in 2007



Legal experience in immigration law



Currently dual-qualifying as a solicitor

POSTGRADUATE STUDIES

- ✓ Criminal Psychology
- ✓
- ✓ Social Policy
- ✓ Animal Welfare Law

PROFESSIONAL INTERESTS

Comparative Law

Immigration Law

Criminal Justice

Animal Rights Law

Social Policy

Space Law

Guided by Gavin Ridley, students explore legal principles, compare approaches and learn to build and defend a persuasive argument.

IDEAL PARTICIPANTS

Who Should *Join?*

This programme is designed for Grades 8–12 students who are:



- ✓ Interested in Law, Politics, or International Relations
- ✓ Curious about legal systems and competing interests
- ✓ Considering Law as a Future Degree or Career
- ✓ Interested in comparative law, research and debate
- ✓ Passionate About Global Affairs and Public Policy
- ✓ Looking to Strengthen Research and Critical Thinking Skills
- ✓ Interested in Public Speaking and Debate
- ✓ Preparing for Competitive University Applications



No Prior Legal Knowledge Required



— FUTURE READY

Become a Global Citizen *and Future Leader*

Explore law, public policy and legal reasoning while developing the skills to analyse competing interests and communicate with confidence.

Learn to analyze global challenges, build persuasive arguments, negotiate solutions, and advocate for positive change.

REGISTER NOW →

CONTACT US



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